



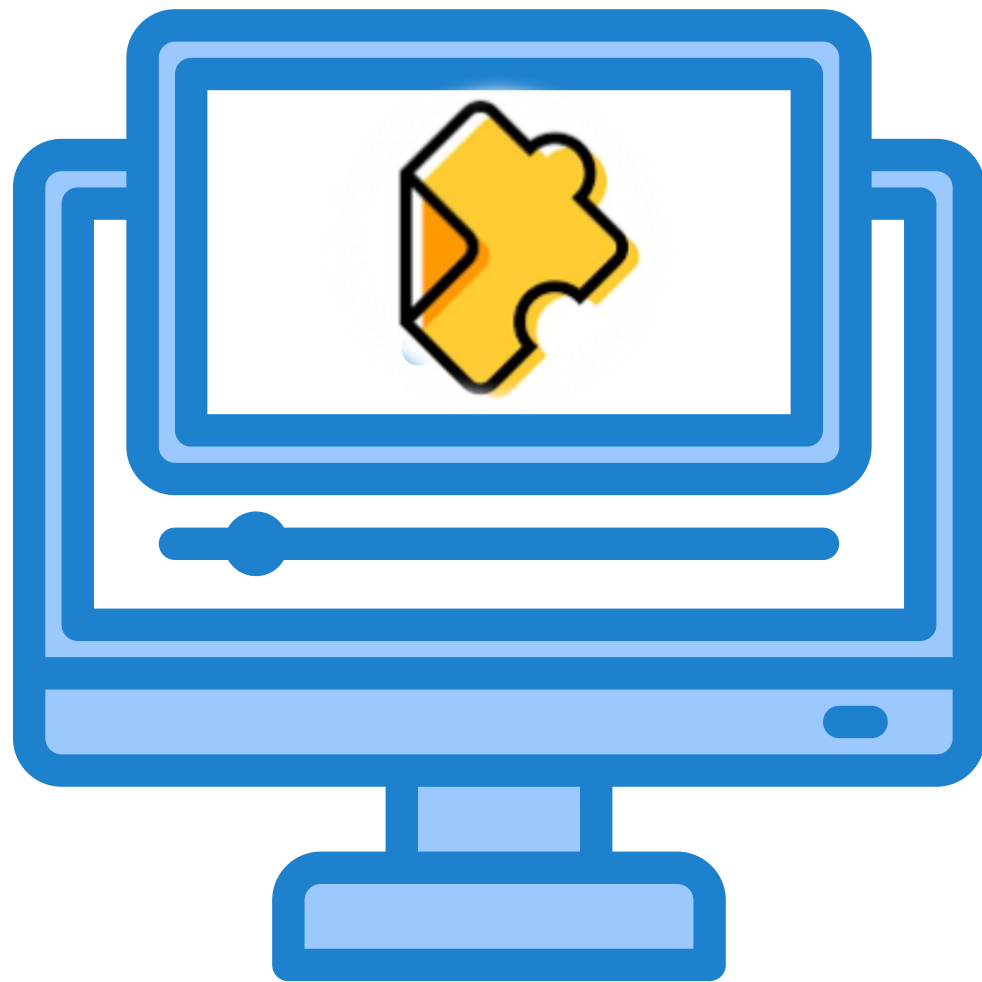
Edpuzzle

וידאו אינטראקטיבי



סוזנה גלנטה
פדגוגיה דיגיטלית

למה Edpuzzle?



✓ צפייה אינטראקטיבית בסרטון

למידה פעילה

✓ מערכת לניהול למידה

למידה אוטונומית מלווה במעקב



למה למידה מבוססת וידאו?

המחקרים מצביעים על

יעילות ✓

רלוונטיות ✓

השפעה על למידה וזיכרון ✓

תיאוריה קוגניטיבית של למידה בסביבת מולטימדיה

הלמידה תהייה משמעותית יותר כאשר ישנו

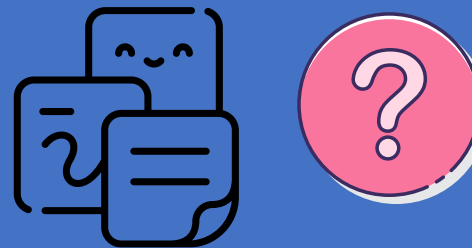
שילוב בין ייצוגים טקסטואלי וגרפי,

לעומת ייצוג טקסטואלי לבדו. (Mayer, 2005)

הימנעות מדילוג



שאלות והערות



העלאת הקלטה



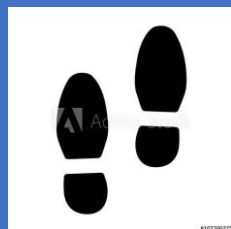
משוב מעצב ומיפוי



עריכת סרטונים



למידה בקצב אישי



גישה למאגרי וידאו





מה עושה המרצה?

1.Create

2.Assign

3.Track

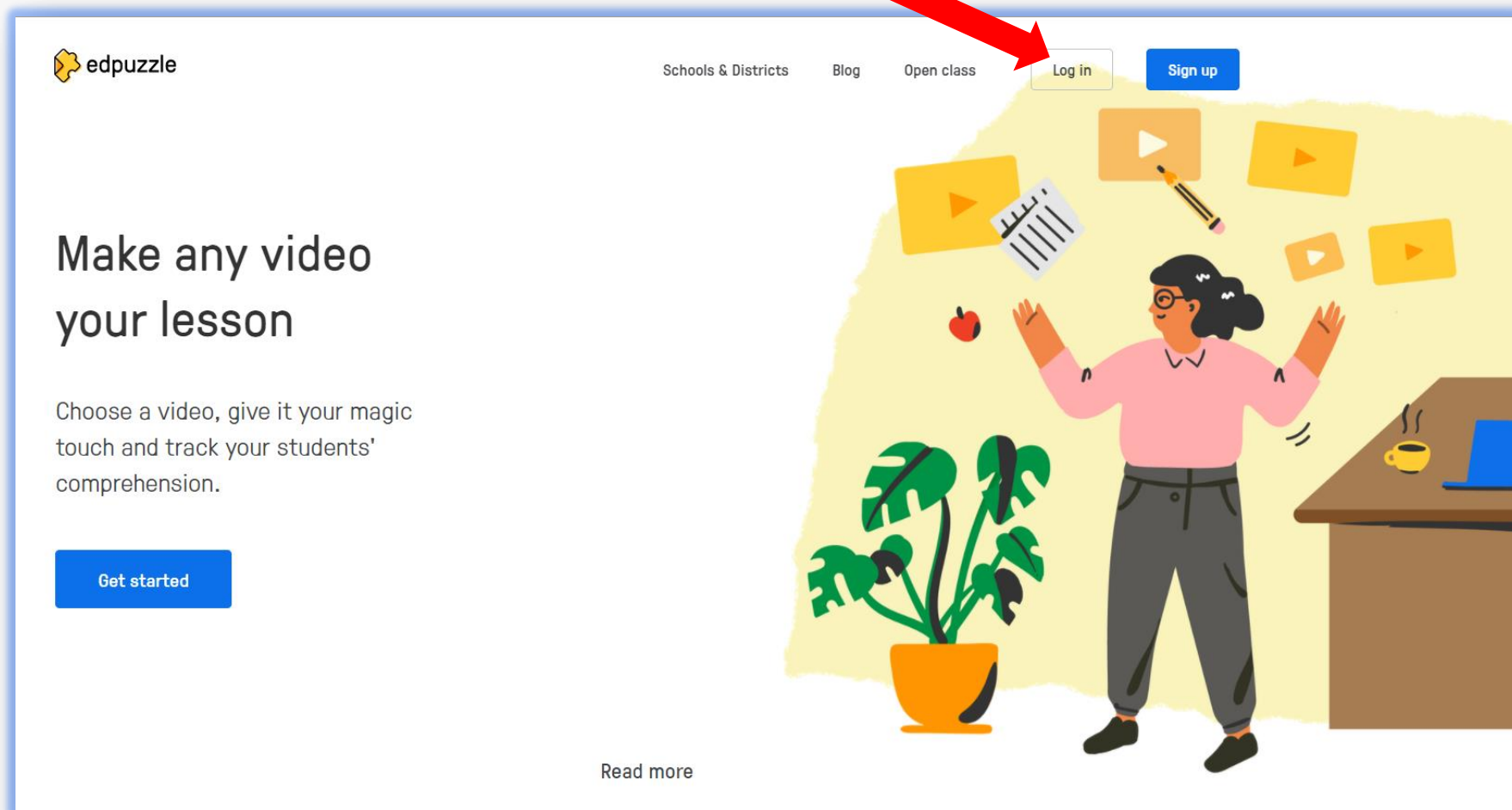
מתחילים... יצירת חשבון כמורה

1. [Edpuzzle.com](https://edpuzzle.com)
2. Sign up
3. "I am a teacher"
4. Fill in details



בפעם הבא...

Log in



The image shows a screenshot of the edpuzzle website homepage. At the top left is the edpuzzle logo. The navigation menu includes 'Schools & Districts', 'Blog', 'Open class', 'Log in', and 'Sign up'. A red arrow points from the 'Log in' text above to the 'Log in' button in the navigation menu. The main content area features the headline 'Make any video your lesson' and a sub-headline 'Choose a video, give it your magic touch and track your students' comprehension.' Below this is a 'Get started' button. The background of the main content area is an illustration of a teacher in a classroom, surrounded by video icons, a pencil, a notepad, and a desk with a coffee cup. At the bottom center, there is a 'Read more' link.

edpuzzle

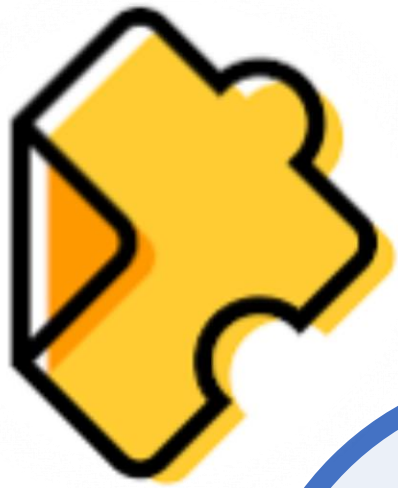
Schools & Districts Blog Open class Log in Sign up

Make any video your lesson

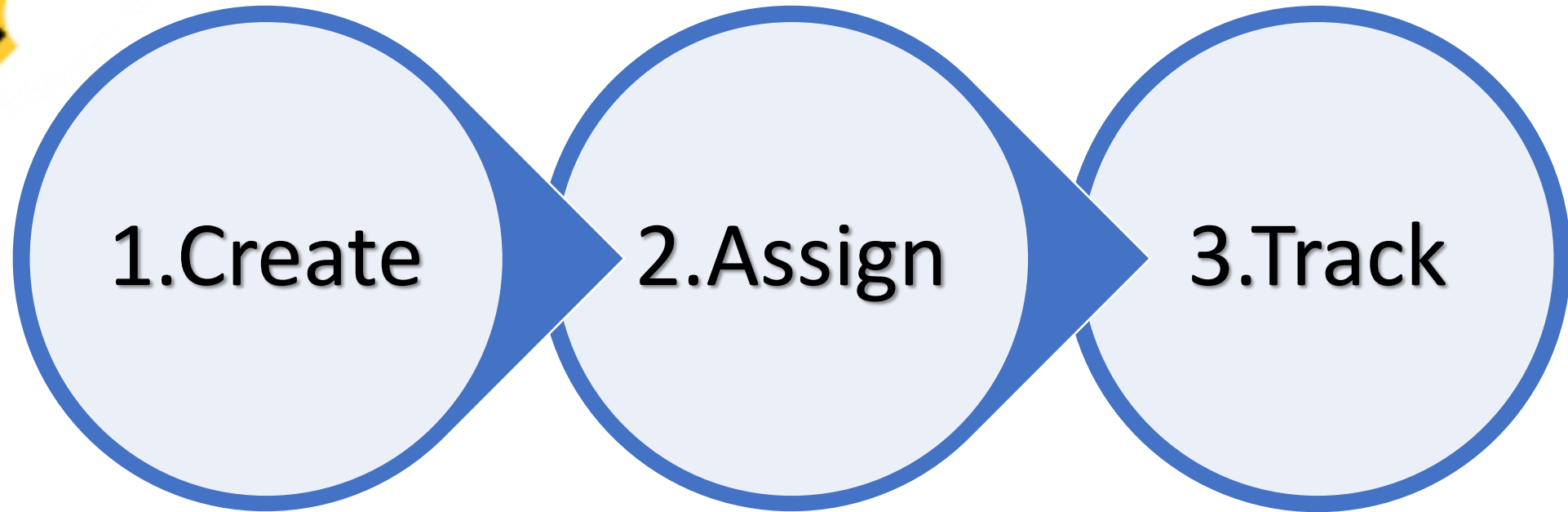
Choose a video, give it your magic touch and track your students' comprehension.

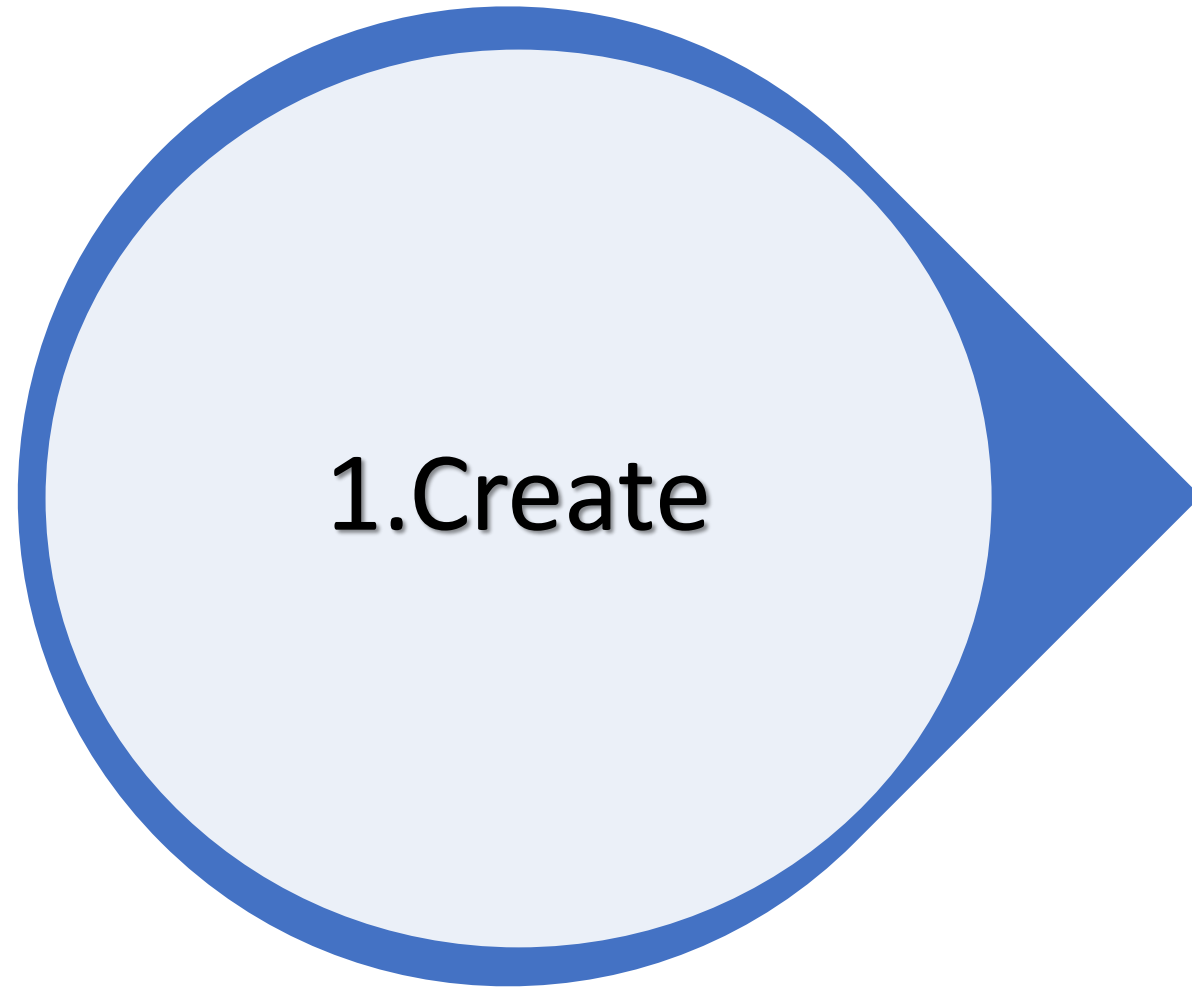
Get started

Read more



3 שלבים





1.1 תכנים: סרטוני וידאו

The screenshot shows the Edpuzzle website interface. At the top left is the Edpuzzle logo and a search bar. The top navigation bar includes 'Content', 'Gradebook', and 'My Classes'. A yellow arrow points from the 'Content' menu item in the top bar to the 'My Content' button in the main content area. The left sidebar contains a menu with 'Content', 'Home', 'Curriculum', 'Kibbutzim College', and 'My Content' (highlighted with a red box). Below this is a 'Popular channels' section with a red box around it, listing 'Edpuzzle', 'YouTube', 'Khan Academy', 'National Geographic', 'TED Talks', and 'Veritasium'. The main content area features a 'Basic account' header, a 'Refer to earn space' button, and an 'Add Content' button (highlighted with a red box). Below this is a search bar for 'My Content' and a 'Sort by date' dropdown. The 'Videos' section displays a grid of video thumbnails with their titles and durations:

Thumbnail	Duration	Channel	Title
	03:51	1	What gives a dollar bill its value? - Doug Levinson
	13:27	Edpuzzle	Edpuzzle Tutorial
	13:28		Edpuzzle Tutorial
	07:48		How to Become TripAdvisor's #1 Fake Restaurant
	20:26	2	Visual Literacy- Session #5

1.1 תכנים: חיפוש ובחירת סרטון וידאו

edpuzzle Search content

Content Gradebook My C

YouTube

Let's use video to reinvent education | Salman Khan

developed with YouTube

Can't find a certain video? Use our **Chrome extension** or copy and paste the YouTube video URL into our search bar. X

Thumbnail	Duration	Selection	Title
	20:28	<input type="checkbox"/>	Let's use video to reinvent education Salman Khan
	20:28	<input checked="" type="checkbox"/>	Let's use video to reinvent education - Salman Khan
	20:28	<input type="checkbox"/>	Salman Khan TED 2011 "Reinventar la educación" subtulado al español
	05:08	<input type="checkbox"/>	Walker Education (Educational Video)

Content

Home

Curriculum

Kibbutzim College

My Content

Popular channels

Edpuzzle

YouTube

Khan Academy

National Geographic

Edit Copy Unselect

1.1 תכנים: העלאת סרטון וידאו מהמחשב

The screenshot displays the Edpuzzle interface. At the top, there are navigation tabs for 'Content', 'Gradebook', and 'My Classes', along with a help icon and a user profile icon. A yellow button labeled 'Refer to earn space' is positioned in the upper right. Below this, a blue 'Add Content' button is highlighted with a red arrow. A red-bordered dropdown menu is open below the 'Add Content' button, with a red arrow pointing to the 'Upload a video' option. The menu items are: 'Create a video', 'Upload a video', 'Student project', and 'New folder'. Below the menu, a grid of video thumbnails is visible. The first thumbnail is partially cut off. The second and third thumbnails are 'EDPUZZLE! TUTORIAL' videos featuring a man with glasses, with durations of 13:27 and 13:28 respectively. The fourth thumbnail is 'How to Become TripAdvisor's #1 Fake Restaurant' with a duration of 07:48. Each video thumbnail has a checkbox to its left.

Content Gradebook My Classes ?

Refer to earn space

Add Content

- Create a video
- Upload a video
- Student project
- New folder

13:27 bill its value? Edpuzzle


13:28 How to Use Edpuzzle

07:48 How to Become TripAdvisor's #1 Fake Restaurant

1.1 תכנים: עריכה

edpuzzle Content Gradebook My Classes

Let's use video to reinvent education | Salman Khan



00:00 00:00

[Assign](#)
[Copy](#)
[Edit](#)

A red arrow points from the bottom right of the video player area towards the 'Edit' button in the right-hand sidebar.



1.2.1 עריכה: גזירה

The screenshot shows a video editing interface. At the top, there is a header with the text "21st C..." on the left, "Saved automatically" in the center, and a blue "Finish" button on the right. Below the header is a navigation bar with three options: "Cut", "Voiceover", and "Questions". The "Cut" option is highlighted with a yellow underline and is enclosed in a red rectangular box. A red arrow points from the top-left corner of the image towards the "Cut" option. The main area of the interface is a video player showing a video with the text "THE 21st CENTURY" overlaid. Below the video player is a control bar with a play button, a time display of "00:00", and an "Add cut" button. To the right of the control bar, there are "Undo" and "Reset" buttons, which are also enclosed in a red rectangular box. At the bottom right of the interface, it says "Total new time 04:01". At the bottom left, there is a lightbulb icon followed by the text "Why cut a video?" and a paragraph: "Save time by cutting any sections from the video that aren't relevant for your students."


1.2.1 עריכה: גזירה


The screenshot displays a video editing application interface. At the top left, the text "to reinvent educ..." is visible next to a pencil icon. On the top right, it says "Saved automatically" and features a blue "Finish" button with a yellow arrow pointing to it, and a help icon (?). Below this is a navigation bar with three tabs: "Cut" (highlighted with a yellow underline), "Voiceover", and "Questions". The main area is a video player showing a TED talk on a stage with a large "TED" logo and a screen displaying code. A red arrow points from the "Add cut" button to the video player. Below the video player is a control bar with a play button, a time display of "01:35", an "Add cut" button, and "Undo" and "Reset" buttons. At the bottom is a blue timeline with a vertical line indicating the current position, which is enclosed in a red box.


1.2.1 עריכה: גזירה

to reinvent educ...  Saved automatically [Finish](#) 

Cut Voiceover Questions



 05:57 [Add cut](#) [Undo](#) [Reset](#)



Total new time 20:27

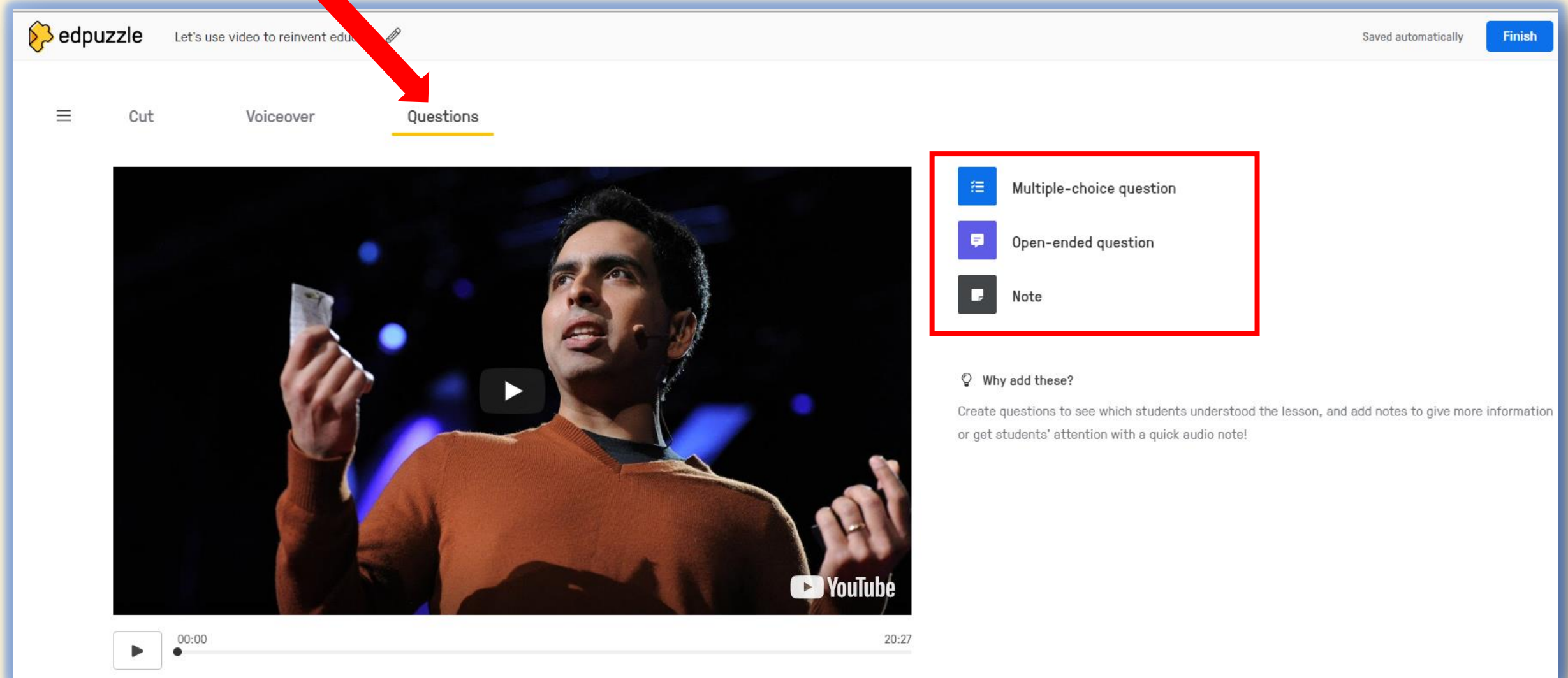
The image shows a video editing interface. At the top right, there is a 'Finish' button highlighted with a yellow arrow. Below the video player, there are controls for play/pause, a time display of 05:57, an 'Add cut' button, an 'Undo' button (highlighted with a yellow arrow), and a 'Reset' button (highlighted with a red arrow). A red box highlights the cut icon on the timeline. At the bottom right, a red box highlights the text 'Total new time 20:27'.

רק בסרטוני וידאו פרטים שהועלו *

1.2.2 עריכה: הוספת קול

The screenshot displays a video editing interface. At the top right, it says "Saved automatically" and has a "Finish" button. Below this is a menu with "Cut", "Voiceover", and "Questions". The "Voiceover" option is highlighted with a red arrow. To the right of the menu is a red "Start recording" button, also pointed to by a red arrow. Below the menu and button is a video player showing a landscape with mountains and a window. The video title is "Breaking Down Classroom Walls" by "@Susana Galante". At the bottom, there is a video progress bar showing "00:02" and "19:15".

1.2.3 הוספת שאלות והערות



The screenshot displays the edpuzzle web application interface. At the top left, the logo 'edpuzzle' is visible with the tagline 'Let's use video to reinvent education'. On the top right, there is a 'Saved automatically' status and a 'Finish' button. A navigation bar below the header contains a menu icon, 'Cut', 'Voiceover', and 'Questions', with 'Questions' being the active and highlighted option. A large red arrow points from the top left towards the 'Questions' menu item. The main content area is split into two sections. On the left is a video player showing a man in a brown sweater speaking, with a play button in the center and a progress bar at the bottom. On the right is a panel for adding questions and notes, enclosed in a red border. This panel lists three options: 'Multiple-choice question' (with a blue icon of three horizontal lines), 'Open-ended question' (with a purple icon of a speech bubble), and 'Note' (with a dark grey icon of a document). Below this list is a section titled 'Why add these?' with a lightbulb icon, followed by explanatory text: 'Create questions to see which students understood the lesson, and add notes to give more information or get students' attention with a quick audio note!'.

edpuzzle Let's use video to reinvent education

Saved automatically Finish

☰ Cut Voiceover **Questions**

Multiple-choice question


Open-ended question

Note


💡 Why add these?

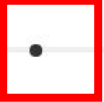
Create questions to see which students understood the lesson, and add notes to give more information or get students' attention with a quick audio note!

1.2.3 שאלות רב ברירה



to reinvent educ...  Saved automatically [Finish](#)

Cut Voiceover Questions





06:48  20:27



Multiple-choice question ▾

B I U x^2 x_2   **fx**

על איזה מודל פדגוגי מדובר?

B I U x^2 x_2   **fx**

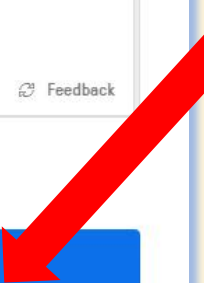
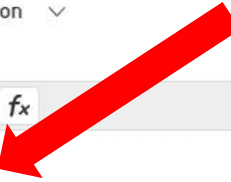
חניכה קוגניטיבית Feedback

B I U x^2 x_2   **fx**

כיתה הפוכה Feedback

[+ Add another answer choice](#)

[Cancel](#) [Save](#)



1.2.3 שאלות פתוחות

edpuzzle Let's use video to reinvent educ... Saved automatically Finish

☰ Cut Voiceover Questions

00:00 20:27

Open-ended question

B I U x^2 x_2 fx

לאחר שהוא העלה את הסרטונים לערוץ יוטיוב, קרו שני דברים. תאר אותם

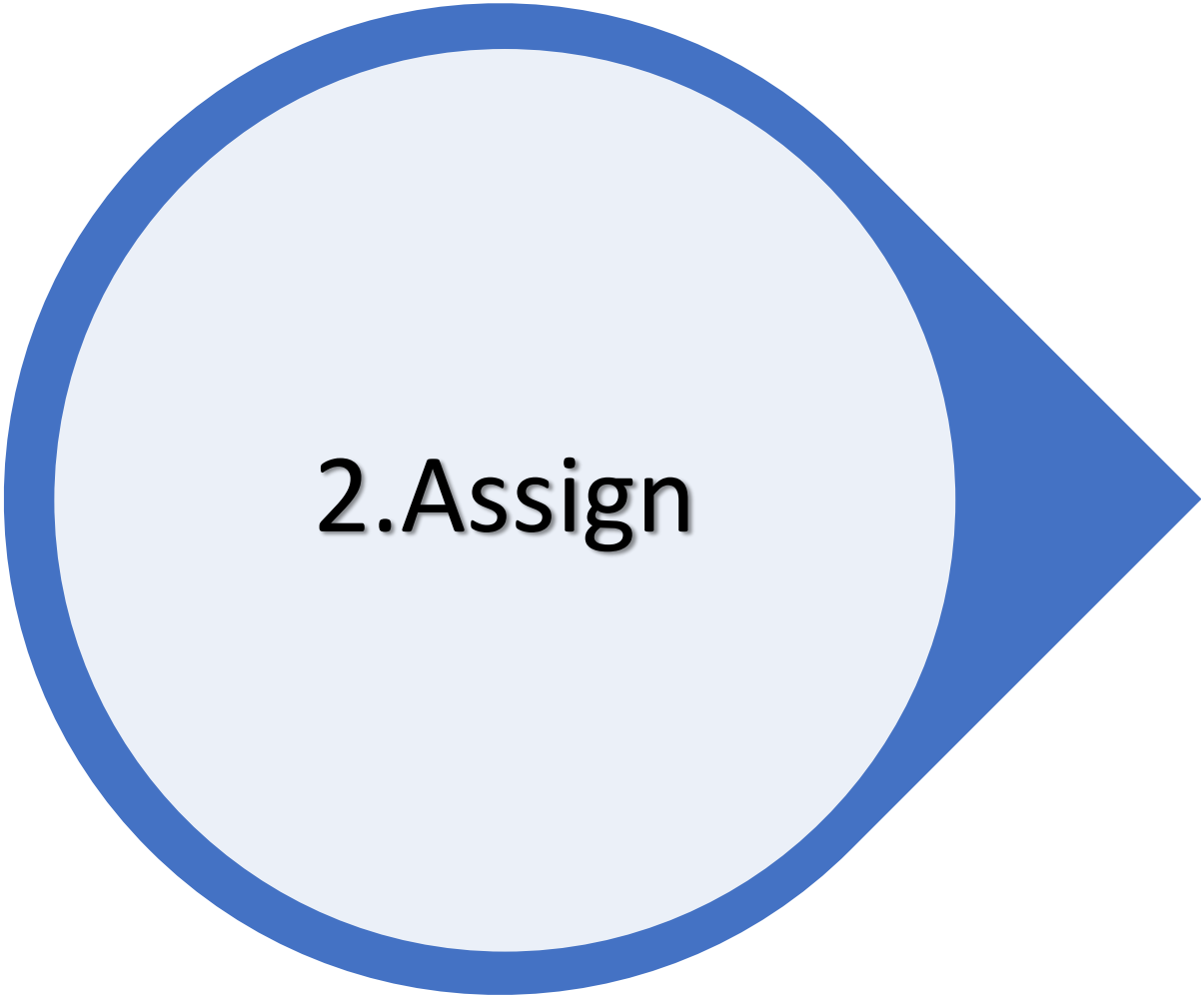
Feedback

Cancel Save

Tip: Encourage critical thinking, check your students' responses and score their answers when they complete the video.

1.2.3 הוספת הערות

The screenshot displays the edpuzzle interface. At the top left, the logo "edpuzzle" is followed by the tagline "Let's use video to reinvent educ...". On the top right, it says "Saved automatically" and a blue "Finish" button is highlighted with a red box and a yellow arrow. Below the header, there are navigation tabs: "Cut", "Voiceover", and "Questions" (which is underlined). The main area features a video player showing a man in a brown sweater holding a card. Below the video is a progress bar with a play button, a "00:00" timer, and a "20:27" duration. To the right of the video is a "Note" tool. The "Note" tool has a title "Note" with a dropdown arrow. Below the title is a rich text editor with a toolbar containing icons for bold (B), italic (I), underline (U), subscript (x^2), superscript (x_2), link, image, and formula (fx). The text area contains the Hebrew text "שימו לב...". Below the text area is a microphone icon, which is highlighted with a red box. At the bottom of the note tool are "Cancel" and "Save" buttons, with the "Save" button highlighted by a red arrow. A tip at the bottom reads: "Tip: Combine notes, formulas, external links, photos and audio, or use just one!"



2.Assign

מתן משימה - Assign



Search content

Content

Gradebook

My Classes

Copy of Let's use video to reinvent education - Salman Khan

Susana Galante



To do

03:44

Open-ended

04:57

Multiple-choice

Assign

Edit

Duplicate

Delete

Private

Assign to a class

Public Links

Gordon

II2020

II2020 KCE

Visual Literacy

RetrainingII18-19

Smkb Course- Project

Technology in EIL

+ Add new class

Later

Assign

Start Date

Today

12:00am

Due Date

No due date

--:--

ON

Prevent Skipping



OFF

Turn on CCs



יצירת כיתה חדשה

Add a new class Import class

Details

Name

מדעים

Description

Optional

קורס לסטודנטים בשנה א

Class Type

Classic

If you can't live without videos in your lessons, this class type is for you. When your students log in or sign up, you'll get the most analytics Edpuzzle has to offer. Store your students' progress across all your videos in one place!

Open

Cancel

Create class

Assign to a class

Public Links

II2020 KCE

Visual Literacy

RetrainingI18-19

Smkb Course- Project

Technology in EIL

Workshops

סדנאות בקיבוצים

OP...

+ Add new class

Later

Assign

Start Date

Today

12:00am

Due Date

No due date

Prevent Skipping




Turn on CCs



שיתוף המשימה - Share


edpuzzle Content Gradebook My Classes

 Johnny English Strikes Again - Official trailer (HD) - In theaters October 29

You are screen sharing **Stop Share**

[Edit name](#)

Students



It looks like you've created a great assignment! Click on "Share assignment" to share it with your students :)

Share assignment

Go live!

Reset student progress

Download grades

Delete assignment

Prevent Skipping

Turn on CCs

שיתוף המשימה - Share

Let's use video to reinvent education - Salman Khan

Assignment link

Provide your students with direct access

<https://edpuzzle.com/assignments/5f82a9ace4e8b540f79c>

Copy link



Embed code

Embed this video on your LMS

Medium size ▼

```
<iframe width="470" height="402" src="https://edpuzzle.c
```

Copy code

פרטי הכיתה: קוד לשיתוף ורשימת הסטודנטים

The screenshot displays the Edpuzzle 'My Classes' interface. At the top left is the Edpuzzle logo and a search bar. The top right contains navigation links for 'Content', 'Gradebook', and 'My Classes'. The main content area shows details for the class 'II2020 KCE' (Visual Literacy). A sidebar on the left lists other classes, with 'II2020 KCE' highlighted. The class details include 'Due assignments: No due date', 'Class members' (highlighted with a red box), 'Class code: wekhubc' (highlighted with a yellow box), 'Invite students' (highlighted with a yellow box), and 'Lock classroom'. Below this is a 'Students' section showing 32 students with a list of names (blacked out) and checkboxes. A 'Did you know?' notification is visible at the bottom left.

edpuzzle Search content

Content Gradebook My Classes

Class options

My Classes

Gordon

II2020

II2020 KCE
Visual Literacy

RetrainingII18-19

Smkb Course- Project

• Technology in EIL

Did you know?
Set up the Edpuzzle integration so students can watch right from your LMS! [Learn more.](#)

II2020 KCE
Visual Literacy

Due assignments No due date **Class members**

Class code:
wekhubc

Invite students Lock classroom

Students
32 Students

<input type="checkbox"/>	[Redacted Name]	[Redacted Name]	...
<input type="checkbox"/>	[Redacted Name]	[Redacted Name]	...
<input type="checkbox"/>	[Redacted Name]	[Redacted Name]	...

Class options

Details

Name

Description optional

Save changes

Class code

novovac

Students

Class Options

שם וקוד הכיתה

סיכום ליצירת סרטון אינטראקטיבי מע עושים?



1. Create

1. Sign in-**Educator account**
2. **Content**: select a video
3. **Edit**- Finish

2. Assign

1. **Assign**: start & due dates
2. **Share link**: create a class-
share with link



* Share code of class only for feedback and grades



3.Track

מעקב אחר ביצוע המטלות והערכה

The screenshot displays the edpuzzle interface. At the top, there is a search bar labeled "Search content" and navigation tabs for "Content", "Gradebook", and "My Classes". The "My Classes" tab is highlighted with a red box and a yellow arrow. On the left sidebar, under "My Classes", the class "II2020 KCE" is selected, also highlighted with a red box and a red arrow. The main content area shows details for the "II2020 KCE" class, including "Visual Literacy" and a "Class options" button. Below this, there are tabs for "Due assignments", "No due date", and "Class members". The "Due assignments" tab is active. A "Graded and completed" section is visible with a "Hide" button. Below this is a table of assignments:

Assignment	Start date	Due date	Turned in
 Visual Literacy- Session #5	April 21st	May 4th	

מטלות לבדיקה

edpuzzle Search content

Content Gradebook My Classes ?

Class options

My Classes

Gordon

II2020

II2020 KCE
Visual Literacy

RetrainingII18-19

Smkb Course- Project

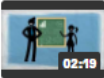

- Technology in EIL
- **Workshops**

Add new class

Workshops

Due Assignments **1** No Due Date Students

In progress

Assignment	Start date	Turned in
 Clase Invertida (Flipped Classroom en Español)	June 26th	0 of 19
 What is Active Learning?	April 14th	1 of 19

28 new answers

מעקב והערכה - ביצוע מטלות וציון

edpuzzle Search content

Content Gradebook My Classes ?

The Flipped Classroom: "Let's use video to reinvent education" with Salman Khan

Edit name

4 Answers to grade

Students Questions

Student Name	Watched	Grade	Last watched	Turned in	
[Redacted]	<div style="width: 10%;"></div>	-	April 9th	Not turned in	...
[Redacted]	<div style="width: 20%;"></div>	-	March 19th	Not turned in	...
[Redacted]	<div style="width: 100%;"></div>	-	May 18th	Late	...
[Redacted]	<div style="width: 10%;"></div>	0/100	Never	Not turned in	...

Start Date: March 17th 12:00am

Due Date: March 26th 11:59pm

Prevent Skipping

Turn on CCs

Share assignment

Go live!

Reset student progress

Download grades

Delete assignment

השלמת מטלות וציון

The screenshot shows the edpuzzle interface for an assignment titled "Visual Literacy- Session #5". At the top left, there is a search bar and navigation links for "Content", "Gradebook", and "My Classes". The main content area features a video player with a thumbnail showing "Session # 6 Virtual Meeting" and "Visual Literacy I". Below the video player are tabs for "Students" and "Questions".

On the right side, there is a sidebar with the following settings and actions:

- Start Date: April 21st 12:00am
- Due Date: May 4th 5:00pm
- Prevent Skipping
- Turn on CCs
- Share assignment
- Go live!
- Reset student progress
- Download grades
- Delete assignment


The main table displays student progress for the assignment:

Student Name	Watched	Grade	Last watched	Turned in	
Galante, Susana		0/100	Never	Not turned in	...
		90/100	April 22nd	On time	...
		100/100	May 4th	Late	...
		100/100	April 21st	On time	...
		100/100	April 21st	On time	...
		100/100	April 30th	On time	...
		100/100	May 5th	Late	...
		100/100	April 30th	On time	...

Red arrows point to the "Watched" column, the "Turned in" column, and the "Reset student progress" action in the sidebar. A yellow arrow points to the "Students" tab.

בדיקת שאלות

edpuzzle Content Gradebook My Classes



Students

00:39	Open Ended question Que sustituye la usual exposicion del maestro en la clase invertida?	0 out of 19 right Still 10 pending to grade
01:07	Open Ended question Nombra dos beneficios del modelo de clase invertida (uno fuera del aula y otro dentro de la clase).	0 out of 19 right Still 10 pending to grade
02:12	Open Ended question Resume solo con titulos los tres pasos a seguir para invertir la clase.	0 out of 19 right Still 8 pending to grade

Prevent Skipping
 Turn on CCs

[Share assignment](#)
[Go live!](#)
[Reset student progress](#)
[Download grades](#)
[Delete assignment](#)

Pending to be graded

Mark ungraded as correct

What two interesting things happened after Salman Khan had put up videos on YouTube to help his cousins?

Preview video

His cousins preferred to see him on video and Khan started getting lots of messages from people who had watched the videos and found them useful.

He realized that his cousins preferred his help online rather than in person and that other people, strangers, benefitted greatly from his online lessons.

- of 100

Comment

How do teachers use the videos?

Preview video

The teachers gave the students the lecturer's homework and practiced the material in class.

- of 100

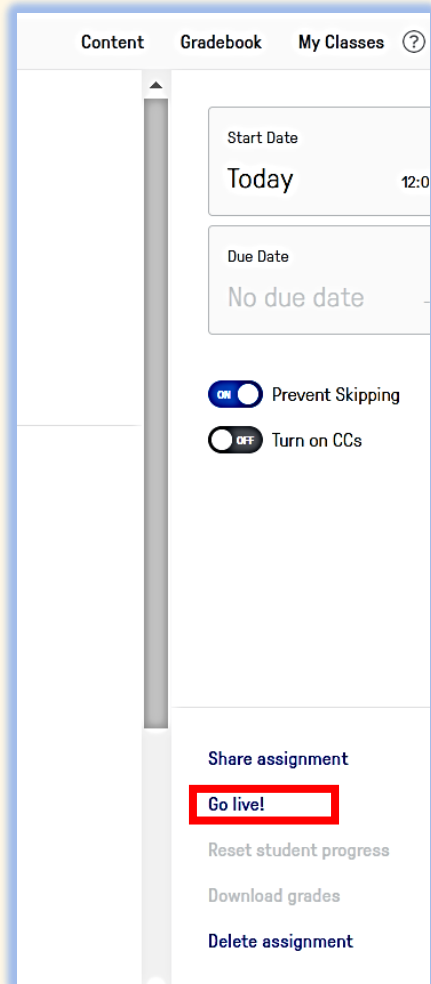
Comment

They use the videos to "flip the classroom". The lectures are the homework while the assignments are done in class.

- of 100

Comment

צפייה בלמידה סינכרונית ב-LIVE לבחן או פתיחת שיעור



Ready to go live?

You've already assigned this video to your students. If you want to use the "Go live!" option, make sure you're all in the same classroom at the same time.

- 1 Share your screen with your students using a projector.
- 2 Tell your students to open Edpuzzle and go to their class called "I12020 KCE."
- 3 The live assignment will automatically appear on their screens.
- 4 Edpuzzle will track their progress and responses just like for any other assignment.

Go live!



סוזנה גלנטה
פדגוגיה דיגיטלית